

Student Handbook

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Contents

Contact Details	2
Introduction.....	4
Our Vision	4
Orientation	6
Teaching Methods.....	7
Learner Support.....	7
Facilities and Equipment.....	7
Evaluation	8
What is Competency Based Training?	9
Assessment and Grading:.....	9
Recognition of Prior Learning (RPL).....	12
Trainers	13
Student Rights	14
Student Responsibilities.....	14
Unique Student Identifier (USI)	15
Transfer between registered providers.....	16
Enrolling students who have not completed 6 months of study	16
WIN student transfer policy and procedure	17
Not granting a release letter	19
Issuing a letter of release	20
Written reasons regarding refusing a request for release	20
Payment of Tuition Fees	20
Student Identification	27
Student Support Services.....	27
Language, Literacy and Numeracy Support (LLN)	31
Vocational Education and Training (VET) Tuition Protection Policy	32
Training Safety.....	34
Work Placement and Work Experience.....	34
Student Discipline	34
Complaints and Grievances Policy and Procedures	38
Student Feedback.....	44
Living Expenses.....	45

Introduction

Welcome to WIN College! Every course we offer, (including the ESL course), is designed for adult students that want get the skills & knowledge to work and live in the real world.

Our accredited courses are nationally recognised, qualifications issued under the Australian Qualifications Framework (AQF). As a Registered Training Organisation (RTO) WIN College is registered with the Australian Skills Qualification Authority (ASQA) and our RTO code is 2658.

WIN College complies with the ESOS framework and our CRICOS code is 02684F. <https://www.dese.gov.au/esos-framework/esos-legislative-framework#toc-education-services-for-overseas-students-act-2000>

This handbook has been created to help guide you through your learning experience with us and contains important information for you to acknowledge. Please take a few moments to read through the handbook, and keep it handy for future reference.

Please Note: The Course Structure and Units of Competency/Subjects can be downloaded from our website : [About WIN – WIN College](#)

Should you have a further query regarding this handbook please contact us: info-george@win.edu.au or call us: 02 9252 9979

Our Vision

WIN College aims to provide high quality training that improves personal growth and understanding, while also giving students a competitive edge when it comes to career opportunities. We provide training that focusses on employability skills, and career outcomes for our successful students.

We enhance our students' employability by not only training skills and knowledge used on the job, but also building an attitude which sets them apart as outstanding employees. WIN works within a framework of shared values that acknowledges individual differences, supports student's needs and nurtures the growth of the whole person in a caring atmosphere and learner friendly environment. WIN prides itself on its professional standards, respected reputation and its skilled and dedicated staff.

The commitments set out in our Code of Practice underpin the operations of the College. All staff will abide by its provisions and:

1. will conduct its business with honesty, diligence and integrity in all aspects of its functions;
2. comply with all national, state and territory regulatory and legislative requirements;
3. maintain registration on the Commonwealth Register of Institutions and Courses for International Students (CRICOS 02684F);
4. advertise and market its training delivery services openly, honestly and with integrity;
5. provide accurate, relevant and up-to-date information on enquiry;
6. state its fees and charges on enquiry;
7. outline its fees refund policy on application, Education Program Agreement and pre-enrolment documentation;
8. enrol applicants 18 years of age or older to its courses on the basis of access and equity;
9. recognise qualifications/statement of attainments issued by registered training organisations within the Australian Qualifications Framework;
10. provide students with a thorough orientation to the college and the course in which they enrol;
11. provide up-to-date facilities and equipment in a safe and healthy environment;
12. prohibit discrimination, bullying or victimisation in any form towards any group or individual;
13. employ suitably qualified and experienced staff;
14. conduct fair, flexible, valid and reliable competency based assessments;
15. provide an assessment appeals procedure and opportunities for re-assessment;
16. provide academic support to students or referral to external agencies for additional learning support;
17. refer students to external expert advice for personal and financial support;
18. encourage feedback and evaluation from its stakeholders;
19. maintain accurate, confidential and secure training and financial records;
20. provide timely and accurate information to government agencies and funding bodies;
21. analyse and review training delivery and assessment procedure;
22. documents and implements appropriate changes;
23. notify students at least 20 days in advance if the College decides to relocate.
24. Implement an Academic Intervention Strategy according to the applicable standards for academic progress and performance

Orientation

STUDENTS MUST ATTEND ORIENTATION

Before paying and commencing a course at the WIN, you will have had the following information explained to you. This information will then be clarified to you during your orientation process:

- Your stay in Australia;
- Accommodation, finances and further study;
- Requirements to receive a qualification;
- Certificates issued on successful completion of the course;
- How your skills, knowledge and attitudes will be assessed;
- Recognition of prior learning (RPL) or recognition of current competency (RRC);
- How you can appeal if you don't agree with your assessment outcome;
- How you can place a complaint or appeal if you are not satisfied with any part of the course or training;
- Course timetable;
- Course content;
- Emergency evacuation procedures;
- requirements for course attendance and progress and visa requirements
- Course timetable;
- Student support services to help you adjust to study and life in Australia www.studyinaustralia.com.au including
 - English language and study assistance programs;
 - any relevant legal services;
 - emergency and health services
 - support services available to assist overseas students for general or personal circumstances that are adversely affecting your study
- Emergency and health services;
- Facilities and resources;
- Complaints and appeals processes and procedures;
- [Overseas Students - Commonwealth Ombudsman](#)
- Darling Square Library at The Exchange, levels 1 and 2, 1 Little Pier Street Haymarket

- services overseas students can access for information on their employment rights and conditions, and how to resolve workplace issues, such as through the Fair Work Ombudsman

*Each course has a course guide; please see a member of staff if you have not received a copy.

Teaching Methods

Our teaching methods include face-to-face instruction, learner guides; Training Plans; supervised study; DVD's and lectures to small groups of students and one-to-one individual support, attention and assistance. Some courses will deliver 25% of the course online. All instructions are in English and all delivery will be at Level 7, 451 Pitt St, Sydney.

Learner Support

The Academic Manager and our trainers are available to discuss and support you with any concerns you may have during your studies with us; we have welfare officers on site. Feel free to talk to them about your adjustment to student life and study in Australia and any other problems that may be affecting your studies. They will advise or refer you appropriately. WIN have designated student support officers whom you may contact regarding any support you may need in completing your course or other issues you may have.

Facilities and Equipment

As well as comfortable teaching spaces, WIN maintains authentic workplace environments. Facilities and equipment are set up, checked and maintained regularly to ensure effective and efficient operation.

Students have access to necessary instructional and assessment resources, materials and equipment including but not limited to Student Learning Manuals/workbooks and Assessment Guides.

Training facilities include:

- Adequate acoustics, ventilation and lighting;
- Whiteboards, photocopier, OHP
- Amenities for coffee and lunch breaks;
- Toilet facilities;
- Accessible references and resources;

- Reference books.
- Library (including Darling Square Library at The Exchange, levels 1 and 2, 1 Little Pier Street Haymarket)

Students are responsible for:

- Identifying and reporting to your trainer any possible hazards from equipment, facilities and the environment;
- Refraining from smoking anywhere in the building;
- Refraining from drinking and/or eating on the premises. (bottled water is allowed)
-

Morning/Afternoon Tea and Lunch Break Facilities

A kitchen is located next to reception. Please keep this room clean and tidy.

Evaluation

As part of our continuous improvement procedures you will be asked to complete a Unit/Course Evaluation survey. This is your opportunity to provide us with feedback on the course, the trainers and assessors, the course administration, the training facilities, the training activities, resources and materials and the assessment procedures. Your comments enable us to make sure that your expectations are being met and to improve our services.

Student Assessments: Assessment and evaluation will not take place unless the student is ready and has the required paperwork and has completed all of the practical activities on their practical work sheet in their academic progress folder.

Clothing

You are to wear good casual clothing. You are required to be clean and your clothes are expected to be clean. Clothes that are too revealing or too casual (i.e. beach or trade-work clothes) are unacceptable for studying a vocational course in view of networking expectations. It is at the discretion of the college that they will send you home if you are deemed to be dressed inappropriately.

Student support services

WIN will provide the opportunity for students to participate in services or provide access to services designed to assist students in meeting course requirements and maintaining course progress. WIN will provide the opportunity for students to access welfare related support services to assist with issues that may arise during their study, including course progress and accommodation issues.

WIN has a documented Critical Incident Policy and Procedures that covers actions that need to be taken in the event of a critical incident, required follow-up to the incident and records of the incident and action taken.

What is Competency Based Training?

Nationally Recognised Training is made up of units of competency -the knowledge and skill required to carry out an aspect of your job, or training at the level or standard required. If you are competent in a unit of study it means:

- You can carry out the task correctly
- You understand what the task is about and why you need to do it that way
- You know what to do if something goes wrong while you're doing it
- You know how to apply what you've learned in one situation to another situation.

How is competency proved?

We ask you to answer set questions and to demonstrate a range of tasks and activities which we assess. Assessment is an important part of the learning process. It gives you feedback on your progress—letting you know your areas of accomplishment and pointing out if there are any parts of the learning process where you need to do some more work.

The outcome of the assessment of a competency is either Competent or Not Yet Competent. If your assessor or trainer decides that you are Not Yet Competent, they will explain the reason/s why and what is needed for you to be assessed as Competent. You will then have an opportunity to resubmit your assessment.

Assessment and Grading:

For students undertaking a vocational qualifications, the grades are simply Competent or Not Yet Competent –this is what will be on your academic transcript on completion of the course or any Statement of Attainment issued. Some of the ways you will be assessed in your course may include:

- Simulation exercises or role-plays
- Project outlines and explanation sheets
- Written questionnaires
- Presentations
- Reports
- Verbal questionnaires
- Portfolios, for example collections of work samples by the student
- Product with supporting documentation or journal/log book
- Workplace evidence reports
- Zoom/videoconferencing

Re-assessment

If a student does not meet the requirements of assessment sufficiently, they will be graded as Not Yet Competent. WIN trainers work with the student order to address deficiencies and to build their skill and knowledge in preparation for additional assessment. This will be undertaken within the scheduled training plan or may be completed under alternative arrangements agreed between the student and the assessor.

In some rare circumstances, students may find it difficult to develop the necessary skills and knowledge within the constraints of the scheduled training plan. When this occurs, arrangements may be agreed to that allows the student to undertake additional learning in their own time and return for additional assessment at a time suitable time for WIN. This may be during a period of reduced training activity or at a time when planned assessments are occurring and it is convenient to facilitate the additional assessment of the student. As a general guide, assessors are to make alternative arrangements to provide opportunities for assessment within the constraints of available time and resources. In all circumstances, the assessment is to be a planned activity that is conducted in accordance with assessment procedures. In some cases, after alternative arrangements have been exhausted, it will be necessary to find a student Not Yet Competent.

Admission Policy

Please ensure that you are fully vaccinated. Only visa holders who are fully vaccinated are able to travel to Australia without an exemption and meet Australia's entry requirements.

English

The minimum standard of English required for enrolment in VET courses is a pre-intermediate level in all 4 macroskills (reading, writing, speaking and listening).

WIN recognises a number of English Language tests as meeting VET English Language requirements. Accepted English Language tests, together with their minimum results needed for admission are as follows:

- International English Language Testing System (IELTS) band score of 4.5-6.5 (depending on the course level requirements)
- Successful completion of TAFE NSW Certificate III or IV in English
- Proof that the medium of instruction at high school has been in English with satisfactory grades in English in final examinations
- Successful completion of high school in Australia
- Combined Universities Language test (CULT), students need a score of 60 or more.
- TOEFL 500

- Cambridge FCE – First Certificate in English
- TOEIC – 550
- PTE General level 3 or PTE Academic 59-77 or
- equivalent assessment by a suitably qualified person (ie with TESOL qualifications) using an Oxford Placement Test or similar (for reading and comprehension) and a speaking and writing test similar to IELTS speaking and writing tests developed by a suitably qualified person.
- Please check minimum levels required for your desired course as they can vary.
- Normally, only original certificates will be accepted.

English Assessment - Prior Study

Applicants who have successfully completed at least one year of full-time study at a University or other post-secondary educational institution, where the sole language of instruction and assessment was English, will not be required to undertake a language test, if they can provide a statement or certificate, issued by the Registrar's office (or equivalent) from that institution confirming this.

The statement or certificate must be on headed paper, and must be an original copy.

The study must have been completed no more than two years prior to enrolment with WIN.

Alternatively, applicants whose first language is not English, but who have satisfactorily completed a degree or other post-secondary qualification of a minimum duration of three full-time years, or equivalent, where the sole language of instruction and assessment was English, will not be required to take an English test, provided that they have resided in an English-speaking country since graduation. Applicants will be asked to provide proof of residency before an offer will be issued.

Academic requirements for vocational courses

- To do the Certificate III, IV or Diploma courses, completion of the Australian Year 10 or equivalent.
- Students must be at least 18 years of age.

A student must also provide:

- a current residential address; and
- a mobile phone number (if any); and
- an email address (if any).

Communications to the Student

- WIN will provide all written notices (including those under the Standards) to the students via manual/electronic communication.
- All students will be given authority to use WIN's email system, to generate, send, receive, store or otherwise process the electronic communication. The student management system stores any notices given to the students so that those notices are readily accessible by the students and can be made available for subsequent reference and printing by the students. WIN will inform PRISMS within 14 days of changes to enrolment details.

Recognition of Prior Learning (RPL)

Credit transfer (CT) is defined in the AQF as follows:

- Credit transfer is a process that provides students with agreed and consistent credit outcomes for components of a qualification based on identified equivalence in content and learning outcomes between matched qualifications.

Recognition of prior learning (RPL) is defined in the AQF as follows:

- Recognition of prior learning is an assessment process that involves assessment of an individual's relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit.

This is underpinned by the AQF definition of credit as follows:

- Credit is the value assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications.
- Credit reduces the amount of learning required to achieve a qualification and may be through credit transfer, articulation, recognition of prior learning or advanced standing.

For further CT information visit: <https://www.aqf.edu.au/sites/aqf/files/credit-transfer-explanation.pdf>.

For further RPL information visit: <https://www.aqf.edu.au/sites/aqf/files/rpl-explanation.pdf>.

If you wish to apply for exemption from enrolment in a particular part of the course as a result of previous study, experience or recognition of a competency currently held, it would be best if you applied before the course has commenced because if RPL is granted, your course may be shortened and your CoE will have to be amended. If you wish to apply for RPL after the course has commenced, please see your Academic Manager who will provide you further information.

Knowledge, skills and competencies can be gained in a variety of ways; through formal education as well as training, workplace experience or general life experience. This includes academic credit and recognition of prior learning.

The evidence provided must be:

- Valid
- Sufficient
- Authentic and

- Current

Current evidence is generally recognised as evidence from within the last 5 years and may need to be within the last 2 years for critical skills or licensing purposes. The Standards for RTOs 2015 state that the evidence for competency needs to be from the present or the very recent past. For RPL purposes, 'very recent past' is usually accepted as being within 2 -5 years, depending on the skill or knowledge base, and any legislation or licensing that might affect the competency being assessed.

Types of Evidence

RPL evidence most often refers to documentary or electronic evidence, which may include:

- personal information
- workplace information
- information from a third party.

Trainers

Our nationally recognised, accredited qualifications and training are delivered via online/classroom and/or in the simulated workplace. Your WIN trainer/assessor and administration staff will always be there to assist you throughout your course, whether that is in person, over the phone or by email, which means you always have the support when you need it.

Our trainers and assessors are qualified, dedicated professionals who have current industry experience and qualifications in a range of industries. Their industry experience is continually updated by participating in professional development activities, giving our students the best practical, and up- to- date training experience.

Certification on Completion

Once you have successfully completed your course with us, you will receive nationally recognised certification within 30 days of your completion date. **Please Note:** if work placement is part of course, we'll need to have all of your logbook and assessor forms signed off, and any other required workplace documents received before your certification can be processed.

A Statement of Attainment is issued for any units of competency that have been successfully completed, if you do not complete a whole qualification. Your certification is posted to you, so please ensure we have your up- to- date address upon completion. **Please note:** Tuition fees **MUST** be paid in full before the issuance of any certification is processed.

Replacement Certification

A replacement of your certification and transcript may be requested anytime via email: info-george@win.edu.au or (02) 9252 9979. **Please note:** There is charge of \$25 for this service. Replacement certification documents are posted to you, so please include your current postal address with your request.

Student Rights

As a student of WIN, you have the right to:

- Be treated fairly and with respect by all staff and other students without discrimination or intimidation
- Privacy, dignity and confidentiality
- Work and learn in a supportive environment without interference from others
- Quality provision of courses that recognise and appreciate individual needs and learning styles and contain no hidden costs
- Express and share ideas and to ask questions
- Make a complaint and/or appeal an assessment decision through appropriate channels
- Be protected from all forms of harassment
- Expect truth in advertising
- Be notified at least 20 working days before any relocation or changes to course duration
- Read the *Student Handbook* and be aware of relevant policies and procedures
- Receive your certificate or Statement of Attainment within 30 days of completion
- A safe, clean learning environment.

Student Responsibilities

As a student of WIN, you have the responsibility to:

- Treat staff, other students and WIN visitors with respect and fairness at all times and to report any discriminatory behaviour, bullying, victimisation or harassment to your trainer, workplace supervisor or general manager.
- Read the Student Handbook and your Course Information Booklet
- Treat the property of WIN, other students, staff and visitors with respect
- Attend classes regularly and punctually at the start of the day and when returning from breaks
- Not eat in the classrooms and refrain from smoking on the premises
- Provide accurate information about yourself and advise WIN of any changes to your address and other contact details whilst in Australia within 7 days of the change
- Not be under the influence of drugs or alcohol when at WIN
- Not engage in plagiarism, collusion or cheating in any assessment task
- Submit all assessments by the due date, or request and extension PRIOR to the due date if there are exceptional circumstances

- Continue to study in the course in which enrolled and to make all attempts to maintain course progress according to the set duration of that course. See note below.
- Follow all safety and emergency procedures
- Ask for assistance if you are experiencing any problems, either in your studies or your home life, which could affect your learning
- Identify and report any possible hazards from equipment, facilities and the environment;
- Comply with the assessment requirements, policies and procedures outlined in the Student Handbook and unit outline
- Register complaints, disputes or appeals with your trainer
- Refrain from the use of devices in classes. ie mobile phones, iPods and pagers.
- Not abandon your course* or attendance
-

** Abandonment of course, (i.e. failure to attend or commence course in over 14 calendar days) is classified as student default. This abandonment-of-course without notice is taken (by action) as you informing the College (by abandoning the course) that you no longer wish to study at the College. It will trigger cancellation proceedings.*

Note:

If a student fails to continue to study in the course for which they are enrolled and to make all attempts to maintain course progress according to the set duration of that course, PAC will inform the student of its intention to suspend or cancel the student’s enrolment where the suspension or cancellation is not initiated by the student. PAC will notify the student that they have 20 working days to access PAC’s internal complaints and appeals process. If the student accesses PAC’s internal complaints and appeals process, the suspension or cancellation of the student’s enrolment under the National Code Part D Standard 8 cannot take effect until the internal process is completed, unless extenuating circumstances relating to the welfare of the student apply.

<https://internationaleducation.gov.au/regulatory-information/Education-Services-for-Overseas-Students-ESOS-Legislative-Framework/National-Code/nationalcodepartd/Pages/ExplanatoryguideD8.aspx>

Unique Student Identifier (USI)

From 1 January 2015 all students undertaking nationally recognised training delivered by a Registered Training Organisation need to have a Unique Student Identifier (USI).

A USI gives students access to their online USI account which is made up of ten numbers and letters. It will look something like this: 3AW88YH9U5.

A USI account will contain all of a student’s nationally recognised training records and results from 1 January 2015 onwards.

WIN cannot enrol you or issue your Diploma/Certificate/Statement of Attainment if you have not supplied us with your USI.

If you do not have a USI please visit the government website and create one (it takes only a few moments) and submit it to the college.

If you have a USI already, but do not know what it is you can do this on the USI website using the retrieve USI option.

If you are unable to create a USI please email administration staff info-george@win.edu.au so we can assist you do this (you will need to give us written permission in your email for us to access your details on the USI website).

Transfer between registered providers

WIN assesses requests from students for a transfer between registered providers prior to the student completing six months of the principal course of study in accordance with its procedures. WIN will release students where the students request is accompanied by an enrolment offer from another Registered Training Organisation conditional upon the request not being a detriment to the student.

WIN will notify the student of their responsibility to contact the Department of Home Affairs regarding student visa's as a new student visa may be required for changing courses. WIN supports the intent of the standard which recognises overseas students as consumers and supports them to exercise choice in their study options.

Enrolling students who have not completed 6 months of study

WIN will not knowingly enrol students wishing to transfer before they have completed 6 months of their principal course of study except where:

- The original registered provider has ceased to be registered or the course in which the students is enrolled has ceased to be registered
- The original registered provider has provided a written letter of release
- The original registered provider has a sanction imposed on its registration by the Australian Government or state or territory government that prevents the student from continuing his or her principal course
- Or any government sponsor of the student considers the change to be in the students best interest and has provided written support for that change

Procedure regarding enrolment of student transferring

1. Student approaches WIN to enrol in a course(s)
2. WIN requires information regarding previous studies and visas
3. WIN will ask the student if they are currently studying and how many months have they completed thus far.

4. Student will inform WIN if they have completed 6 months of their principal course of study. Should the student be unsure WIN will advise the student to check with their current provider and not accept any fees
5. If they have not WIN will not proceed with the enrolment until the student has presented a written release form from their principal course provider
6. If the student advises the College that a release letter is not required and the College feels unsure, the PRISMS administrator will create a COE to check before taking any payments.
7. If PRISMS does not request a release letter the student will be notified and the student must pay the deposit.
8. If the student assures the College a release letter is not required and proceeds to make a payment, the PRISMS administrator will create a COE for the student.
9. If PRISMS prompts to sight a release letter, the enrolment will not proceed and no further payments will be taken from the student until a release letter has been sighted.

WIN student transfer policy and procedure

Overseas students cannot transfer between registered providers prior to completing six calendar months of their principal course. The principal course is the main course of study to be undertaken by an overseas student where the student visa has been issued for multiple courses, and is usually the final course of study. The first six months is calculated as six calendar months from the date an overseas student commences their principal course. This means the transfer restriction applies to a student during all courses they undertake prior to the principal course.

For an overseas student to transfer before completing six months of their principal course, the overseas student must either obtain a release from their registered provider, or meet one of the following conditions:

- the releasing registered provider, or the course in which the overseas student is enrolled, has ceased to be registered;
- the releasing registered provider has had a sanction imposed on its registration by the ESOS agency that prevents the overseas student from continuing their course with that registered provider;
- any government sponsor of the overseas student considers the change to be in the overseas student's best interests and has provided written support for the change. This usually applies where the overseas student's study in Australia is sponsored by the government of another country. After completing six calendar months of the principal course, an overseas student can transfer without needing to meet one of these conditions. For further information see:

<https://internationaleducation.gov.au/regulatory-information/Documents/National%20Code%202018%20Factsheets/Standard%207.pdf>

WIN will require a written request for the student to be released from his/her studies after completion of 6 months of his/her principal course or if one of the above conditions have occurred.

Students can use an email. WIN may request to see a genuine letter of offer from another Registered Training Organisation for another course. The request must include the student's own reasons for requesting the transfer. Outstanding fees must be paid up to date. The assessment on the request for release will be made within 5 working days (verbal response can be made at that time). Cancellation/release requests are asked to be submitted in person so that we may talk to the student and make sure it is in the student's interests to take that action. A written response can take up to 10 working days. If granted, the letter of release will be signed by the AM and given to the student.

Students are advised that if a release request is urgent we are happy to advise the new College by phone or email so that they are able to process the transfer quickly.

The letter will state that the student should contact the Department of Home Affairs regarding their visa status and possible complications of changing provider in a different sector. For example from a VET course to Higher Education would normally require a change of visa. WIN supports international students as consumers and respects their right to exercise their freedom of choice but will not willingly condone an action that may be detrimental to the student's desired outcomes.

In release request and WIN deliberations consideration is given to what could be detrimental to the student.

Factors that may be considered to the student's detriment, but which are considered in light of the student's individual circumstances and a broader range of factors include:

- if the transfer may jeopardise the student's progression through a package of courses
- If the student has recently started studying the course and the full range of support services are yet to be provided or offered to the student (it is good practice to revisit the issue within a timeframe negotiated with the student); and
- if the student is trying to avoid being reported to the Department of Home Affairs for failure to meet the provider's attendance or academic progress requirements.

Procedure for requesting a release letter:

1. Student decides to change providers.
2. Student must request a release from the College in writing (an email is acceptable)
3. The request for release must state the student's own reason why they would like to be released and should be accompanied with an offer letter from another Provider and not be detrimental to the student's academic life.
4. The request is handed into administration. (Please talk to admin about your request)
5. The request will be forwarded onto the Academic Manager and will be discussed with the appropriate staff members such as the CEO depending on the student. Students will be able to get a verbal response with-in 5 days and a written response with-in 10 working days

6. All documentation regarding the request for release will be scanned and saved into the students electronic file on X:
7. All correspondence will be entered onto the Student Database.

Not granting a release letter

WIN will not grant a letter of release for the following reasons:

- If the student has outstanding fees due according to their payment plan.
- If WIN feels it would be detrimental to the student's future. (see 7.2)

A letter is issued to the student explaining the reasons for not granting the release along with WIN's complaints and appeals procedure for the student to access should they wish to do so.

The decision to refuse the transfer does not remove the student's right to access WIN complaints and appeals process and procedures as further in Standard 8 of the National Code 2018.

Information for visas can be found at [Visa list \(homeaffairs.gov.au\)](http://www.homeaffairs.gov.au).

Granting a release letter

WIN will grant a letter of release for the following reasons:

- if the course the student wishes to transfer to:
 - better meets the study capabilities of the student
 - better meets the long term goals of the student, whether these relate to future work, education or personal aspirations
- If the student wishes to change course in order to get access to greater support (may be through the services offered by another provider, commercial or non-for-profit services or through access to family, friends or a cultural support network)
- If the student claims or can provide evidence that his or her reasonable expectations about the current course are not being met.

Once the student supplies a genuine letter of offer and the release request, the College may wish to speak to the student to re-confirm their intentions and discuss their exit from their current course. The student will receive a release letter. If the matter is urgent, the student may arrange for the new RTO provider to contact the College by email to facilitate a faster release.

Issuing a letter of release

WIN does not request payment for a release letter. WIN will always advise students to contact the Department of Home Affairs regarding any implications changing providers might have on their student visas.

Students will have to submit a request for a release with a letter of offer from another provider attached if the student wishes to transfer providers.

Written reasons regarding refusing a request for release

If in the rare case that WIN does not grant a student a letter of release, WIN will provide the student a written reason why.

The students are reminded that if they do not agree with the decision to refuse the request, the student may access the Complaints and Appeals Procedure.

Payment of Tuition Fees

Fees payable for international students are outlined in the Education Program Agreement, Letter of Offer and website. Payments can be made via EFTPOS to our bank account (information in Letter of Offer).

Or via credit/debit card over the phone: 02 92529979 (Mastercard and Visa only)

Fee payments must be made on or before the due payment date on the payment plan (emailed to each student with their tailored plan option prior to course commencement date)

WIN will at all times seek to be sympathetic to, and understanding of, each individual student's financial circumstances. However, for WIN to do so, students must advise the staff if financial difficulties are being experienced.

Action to enforce settlement of a debt for outstanding fees and charges will be taken in respect of all current and former students who have failed to engage with WIN to find a solution to any outstanding debt, or who have failed to honour agreements to pay.

WIN will, at all times, use the student's official email address. It is the student's responsibility to check this regularly.

Students Experiencing Financial Difficulties

Students experiencing financial difficulties in paying any fees and charges must advise WIN at the earliest opportunity via an email to info-george@win.edu.au setting out their financial circumstances.

Student Payment Obligations

Students must pay tuition fees on time.

In the event of a query or dispute in relation to the actual tuition and related fees invoiced (as opposed to the method of payment or payment difficulties), the student is to contact administration at info-george@win.edu.au

If payment is not received within 30 days, a first reminder letter will be sent requesting payment within 7 days.

If no response is received to this first reminder letter, a second reminder letter will be sent 14 days after the first reminder letter. This letter will seek immediate payment and advise that debt recovery and or legal action may commence within 7 days unless full payment is received. Debt recovery action can also be triggered where a payment in accordance with an agreed instalment plan is not received.

Debt Recovery Steps

For debt recovery purposes, Day 1 is the day following the date on which a payment is due. For those who settle an invoice, standard terms are 30 days. In that case, Day 1 will be the 31st day following the invoice date. For those paying by instalments, Day 1 will be the day following the date on which an instalment was due for collection.

When a student's account is deemed to be in arrears, a \$50 charge will be applied to the account to cover additional administrative costs. Notification of this additional charge will be made in the first reminder email to the student.

Students paying by instalments will immediately forfeit the concession to continue paying by instalments, and their entire balance outstanding will become immediately due.

When an account is arrears, students will not have access to the online system until their account is up to date or fully paid.

Students whose accounts remain in arrears by Day 30 will be advised by email and letter, that their status as a student of WIN is being withdrawn pending full payment of the outstanding fees. The student will also be advised that WIN reserves the right to recover any unpaid sums due through collections agencies and/or by legal action. Any additional costs incurred as a consequence of such action will be charged to the student's account.

Extra Fees and Charges (If Applicable)

Description	Fees/Charges	Description	Fees/Charges
Student identification(ID) card	No charge	Academic report print out	No charge
Student ID card (Re-issue)	\$20.00	Workbooks	No charge

Marking guide & Academic tracking record	No charge	Re-assessment fee including late submission	\$200
Marking guide & Academic tracking record (Re-issue) or print of Academic transcript	\$50.00	Late payment fee	\$20 per day
Course COE print out (international students only)	No charge	Tuition support & Private Tuition	POA
COE amendments (i.e change dates) (international students only)	\$200	Misbehaviour	Discretionary
Enrolment Fee (Paid once)	\$200	English Placement Test	No charge
Same day; Certificate service fee or student letter	\$40 / page	Re-attempt assessment up to 6 months after course end	POA
Certificate/Statement of Attainment (Re-issue)	\$20 / page	Material Fee	\$360/year
Course completion letter (Re-issue)	\$20 / page	Deferment Admin Fee POA	\$200-\$600
Credit card payments	2%	Local postage	POA
Application for RPL	POA	International postage	POA
Re-enrolment in course after withdrawal	No charge		

Important Note: Normally documents requested will be issued within 2 working days. Certificates and completion letters can take up to 10 working days to be ready (student's tuition fees will have to be up to date)

Student Agreement

WIN has written agreements with students setting out the services which are to be provided, fees payable and information in relation to refunds of course money: WIN will not process course fees deposited by or on behalf of any student without a signed written agreement.

WIN will enter into a written agreement with the student or intending student, signed or otherwise accepted by the student, concurrently with or prior to accepting payment of tuition fees or non-tuition fees. WIN's written agreement meets the requirements of the ESOS Act and the National Code 2018.

The Acceptance of Offer and Education Program Agreement Form contain the following information:

- It identifies the courses that the student may want to study
- The fees & payment plan that are payable to WIN for the course being delivered
- Refund policy
- Notifies the student that their personal information may be shared between relevant government authorities

- Advises the student of their obligation to notify WIN when they change their address, phone number, email address etc.
- Conditions of enrolment
- Prompts the student to seek extra support that they may need in completing their studies
- Notifies the student not to pay any course fees until they have received and accepted a course offer.

WIN does not create Written Agreements or accept students that are under 18 years of age at the time of their course commencement (the agreement would be ratified after the student has turned 18).

In addition to all requirements in the ESOS Act, the WIN written agreement is in plain English and:

- outlines the course or courses in which the student is to be enrolled, the expected course start date, the location(s) at which the course will be delivered, the offered modes of study for the course, including face to face, compulsory online and/or work-based training and placements.
- outlines any prerequisites necessary to enter the course or courses, including English language requirements
- lists any conditions imposed on the student's enrolment
- lists all tuition fees payable by the student for the course, the periods to which those tuition fees relate and payment options (including, if permitted under the ESOS Act, that the student may choose to pay more than 50 per cent of their tuition fees before their course commences)
- provides details of any non-tuition fees the student may incur, including as a result of having their study outcomes reassessed, deferral of study, fees for late payment of tuition fees, or other circumstances in which additional fees may apply
- sets out the circumstances in which personal information about the student may be disclosed by the registered provider, the Commonwealth including the TPS, or state or territory agencies, in accordance with the *Privacy Act 1988*
- outlines the registered provider's internal and external complaints and appeals processes, in accordance with Standard 10 (Complaints and appeals)
- states that the student is responsible for keeping a copy of the written agreement as supplied by the registered provider, and receipts of any payments of tuition fees or non-tuition fees

Further information is available at

https://www.ombudsman.gov.au/_data/assets/pdf_file/0034/79684/Factsheet_student_fees-and-refunds-links-fixed-A1576259.pdf

NB Section 27 of the ESOS Act provides that registered providers must not receive more than 50% of overseas student's total tuition fees for the course before the student has started the course unless the student chooses to pay more than 50%.

Student attendance and academic progress

Students are required to attend every training session of the course. However, WIN acknowledge there can be circumstances where it is necessary to miss a session, due to illness, or personal circumstance. If you cannot attend a session or class please notify the college as soon as possible, either by emailing or phoning your trainer, or the reception desk (02) 92529979 or email: info-george@win.edu.au

If you are absent for more than two days due to illness a medical certificate must be presented to your trainer on your return.

Depending on the time you have been absent, you may need to catch up any sessions missed and this will be discussed with your trainer on a case- by- case basis.

If you have planned leave before your enrolment which will be during the course duration please let us know as soon as possible. Again, you may have to make up time for the sessions missed, and this will be discussed with your trainer on a case- by- case basis.

WIN will uphold the integrity of the registered course that it is delivering and assessing so that all training package or accredited course requirements are met. This means that WIN will ensure that all students will meet the requirements specified in the training documents before a qualification is issued. Students who may be failing to meet the training package or accredited course requirements will be given special assistance, firstly by their identification and then a series of intervention strategies.

At WIN all students' academic progress is monitored, recorded and assessed every study period (3 months). The course coordinators will systematically check student's progress every time when entering student results after marking their work, tests or assessments.

Students will be informed at orientation, as to the progress recommendations of each of the units of competency, and the time allocated in which to complete their chosen course within the expected duration time. This information is given to student prior to enrolment in the prospective student information.

- All parts of the assessment must be completed successfully in accordance with the guidance provided in the Marking Guide for the student to achieve competence in any unit.
- All parts (criteria) in the marking guide must be completed successfully for the student to achieve competence in any unit

At the end of every study period the Trainers ascertain appropriate student progress through the course they are studying.

NB In the case of students who are guilty of academic misconduct, general misconduct / breaching code of behaviour, study cancellation may result. Students are expected to respect other students, staff and property so that learning and teaching can take place freely, safely and without impediment due to the misconduct of others.

General misconduct is where a student: acts dishonestly (including cheating & plagiarism); harasses other students or staff; interferes with students or staff; prevents or disrupts learning; disobeys/fails to comply with contractual or legal requirements; misuses, damages or steals WIN property or the property of others; alters/defaces WIN documents or records; prejudices the good name of WIN, or otherwise acts in an improper manner.

WIN will initiate the student's suspension on the grounds of student misbehaviour / general misconduct which the student is informed in the prospective student information on the document student behaviour and grounds for suspension and expulsion.

(a) Requirements for achieving satisfactory course progress

Student's course progress is checked at the end of every study period (3 months) for that study period. When a student has demonstrated competency in at least 50% of the units (UOC's), it is deemed that the student has achieved satisfactory course progress for that study period.

(b) Assessing satisfactory course progress

WIN will assess course progress for all its courses on scope every 3 months for the last 3 months (study periods are 3 months). WIN Trainers will update each student's electronic file and assess progress using TRUSS and the appropriate Moodle/TRUSS academic record. Once student's reports have been assessed, the Academic Intervention Strategy will be implemented accordingly if necessary.

(c) Intervention

WIN has implemented an intervention strategy consisting of two stages.

Stage 1 - Academic Intervention after unsatisfactory progress in the first study period.

All students' have access to their progress at all times through the TRUSS Student Portal. (Students are informed how to access the TRUSS Student Portal during induction and may get help and "password" reminders from their Trainer or Student support).

If a student is at risk of not making satisfactory course progress they are contacted (via email, through TRUSS or mobile phone) and are given counselling and academic support.

WIN defines unsatisfactory course progress as when the student has fallen below 50% of demonstrated competency at the conclusion of one study period.

Students who are falling behind will enter the Academic Intervention Procedure.

The Trainer will establish a support program which may include one or more of the following:

- attending tutorials or study groups;
- receiving individual case management;
- attending counselling;
- receiving assistance with personal issues which are influencing progress;
- receiving mentoring;

- taking learning guides home for further study
- attending more classes and demonstrations to assist comprehension
- possible compulsory attendance to take advantage of support services (e.g. Private tuition) and/or small number of groups attending.
- A buddy system;
- a combination of the above and a reduction in course load

Stage 2 - Academic Intervention after unsatisfactory progress in the second study period

If the same student is behind in the 2nd consecutive study periods they will be placed in Stage Two. Stage 2 is where a student is issued with a letter of intent to cancel their enrolment. A copy of the complaints and appeals procedure is included with the letter.

A student would be deemed to have failed to meet course progress requirements if they have not improved their progress over one study period (a three month period) measured by the guide below. WIN must implement its academic intervention strategy if the student falls below 50% for the units attempted in WIN's study period.

Students are advised that unsatisfactory course progress in two consecutive study periods for their course could lead to the student being reported to Department of Home Affairs and cancellation of his or her visa, depending on the outcome of any appeals process.

(d) Notifying students

A written letter will be issued to the student and/or forwarded to their supplied address, email address. The College will try various ways of contacting them (phone, SMS, email, post). Once a student is reported, the College will create a course variation in PRISMS that the student failed to maintain course progress which may lead to a visa cancellation.

Students will be notified as soon as practicable of making the assessment on course progress.

(e) Notification to the Department of Education and Training and the Department of Home Affairs

The College notifies DET within 14 day of the prescribed information about an accepted student who does not commence on the nominated date.

The College notifies DET as soon as practicable of any breaches by an accepted student of a student visa condition related to satisfactory academic performance once the complaints and appeals have been implemented, tried and resulted in a decision supporting the RTO.

Student Identification

All students are required to show photo identification on their enrolment. This can include: driver's licence, student card, identity card etc. as long as it shows a photograph and a signature. Your trainer will note the ID details and sign that he/she has sighted the information. The copy of your identification will not be kept by WIN.

Student Support Services

WIN has designated Student Support officers to assist students with any issues they may have which could impede on their studies. The welfare officers are equipped with information on contact numbers etc.

WIN support students to adjust to life and study in Australia, to achieve their learning goals and to achieve satisfactory academic progress towards meeting the learning outcomes of the course(s). WIN also takes great effort to make sure all its programs are current and match the demographics of the cohorts to which it delivers. To that end WIN provides;

1. support services available to assist overseas students to help them adjust to study and life in Australia.
2. an extensive orientation program; social & professional outreach programs; providing comfortable learning spaces; encouraging cross cultural collaborations and contact with industry.
3. English language and study assistance programs
4. academic counselling programs are channelled through the Student Support officer and staff who offer optional study assistance through private tuition (fees apply) & re-assessment options.
5. any relevant legal services in relation to complaints and appeals including direction to Redfern Legal Aid
6. emergency and health services access

Emergency Contact Numbers

ORGANISATION	PHONE
POLICE FIRE AMBULANCE	000
Police: L 3, SPC, 151-241 Goulburn Street Darlinghurst 2010 Fax: 02 9265 4104	9265 4144
Fire Station:113 George St, Redfern 2016	9698 1161
Hospital: St Vincent's, 390 Victoria St, Darlinghurst	8382 1111
Dentist: Sydney Dental Hospital, 2 Chalmers St, Surry Hills	9293 3333
Poisons Information Centre	13 1126

Problem	Website	Phone no
Accommodation-- Emergency for women	https://www.wagec.org.au/ Mon – Fri 9.00 – 4.30	intake@wagec.org.au 9319 4088
Alcohol Abuse	www.aa.org.au	1300 222 222
Anxiety (including phobias & Obsessive- Compulsive Disorder)	https://wayahead.org.au/ https://www.beyondblue.org.au/get-support/who-can-assist	Mon – Fri 1300 794 992 1300 22 4636
Asthma	www.asthmansw.org.au/ https://www.asthmaaustralia.org.au/nsw/about-asthma/asthma-emergency In an emergency	1800 278 462 9906 3233 000
Community services – (local) women	http://www.lwchc.org.au/	9560 3011
Community services - (local) men	https://mensline.org.au/about-us/useful-links-and-support/	1300 78 99 78
Consumer credit and debt	https://www.accc.gov.au/consumers/debt-debt-collection/help-when-youre-in-debt	Mon – Fri 1300 302 502
Consumer credit protection	https://www.accc.gov.au/consumers/consumer-rights-guarantees	Mon – Fri 1300 302 502
Counselling - crisis	Lifeline – Crisis Support	https://www.lifeline.org.au/ 24hr 13 11 14
Counselling – general information	http://www.community.nsw.gov.au/about-us/contact-us/support-and-counselling-numbers Lifeline Relationships Australia	13 11 14 1300 364 277
Crime stoppers (report crime anonymously) - https://www.crimestoppers.com.au/ Police Assistance - https://portal.police.nsw.gov.au/ In an emergency		1800 333 000 13 14 44 000
Counselling– victims of crime support	http://www.victimsservices.justice.nsw.gov.au/Pages/vss/vs_counselling/vs_counselling-how-to-apply.aspx	1800 633 063
Depression	http://www.beyondblue.org.au/ https://www.beyondblue.org.au/the-facts/depression https://mindspot.org.au/ Lifeline https://mensline.org.au/ https://www.suicidecallbackservice.org.au/	1300 22 4636 Mon – Fri 1800 61 44 34 13 11 14 1300 78 99 78 1300 659 467
Disabilities	http://www.dsa.org.au/	1300 372 121

Domestic violence – Men and Women	http://www.domesticviolence.nsw.gov.au/ https://www.whiteribbon.org.au/find-help/domestic-violence-hotlines In an emergency Lifeline	24hr 1800 65 64 63 1800 737 732 000 13 11 14
Drug addiction and abuse counselling and assistance	Narcotics Anonymous https://www.na.org.au/ https://www.lifeline.org.au/get-help/topics/substance-abuse-and-addiction https://www.counsellingonline.org.au/	1300 652 820 13 11 14 9361 8000
Families & friends with mental illness	http://www.mentalhealthcarersnsw.org/ Information and Support	9332 0777 1300 554 660
Eating disorders	https://thebutterflyfoundation.org.au/understand-eating-disorders/	1800 33 4673
Emergency services (police, fire, ambulance)		000
Epilepsy	www.epilepsy.org.au/	1300 37 45 37
Family planning information	https://www.fpnsw.org.au/ https://www.healthdirect.gov.au/partners/family-planning-nsw	1300 658 886 24hr 1800 022 222
Gambling – free Counselling / legal advice	http://www.gamblinghelp.nsw.gov.au/get-help/meet-a-counsellor/ https://salvos.org.au/need-help/problem-gambling/ Wesley Mission Legal Service Level 3, 220 Pitt Street SYDNEY NSW 2000. Email: communitylegal@wesleymission.org.au Lifeline	1800 858 858 13 72 58 9263 557 1300 827 638 13 11 14
G-Line (gambling)		1800 633 635
Gay & Lesbian, Bi, Trans gender information and counselling services	http://www.cityofsydney.nsw.gov.au/community/community-support/lgbtiq-communities/community-contacts http://www.twenty10.org.au/ https://qlife.org.au/	- 8594 9555 1800 184 527
Grief support	https://www.grief.org.au https://www.beyondblue.org.au/the-facts/grief-and-loss https://www.lifeline.org.au/get-help/topics/loss-grief	Free call 1800 642 066 1300 22 4636 24hr 13 11 14
Hepatitis C	https://www.hep.org.au/	9332 1599
HIV/AIDS	https://www.acon.org.au/ Free call	9206 2000 1800 063 060
Telephone Interpreter Service	https://www.tisnational.gov.au/ Client Liaison Immediate phone interpreting service ATIS phone interpreting service	1300 655 820 13 14 50 1800 131 450
Legal information and advice	Redfern Legal Centre	Monday - Thursday 9am - 1pm & 2pm - 6pm Friday 9am - 1pm & 2pm - 5pm 9698 7277 info@rlc.org.au

Local council services guide for international students	City of Sydney Council http://www.cityofsydney.nsw.gov.au/community/community-support/international-students	Visiting, living, studying, public transport, areas of interest and cheap eats.
Mens services	https://mensline.org.au/ http://www.menshealthaustralia.net/ https://www.healthdirect.gov.au/mens-health	24hr 1300 78 99 78 +61 (0)403 813 925 1800 022 222
Mental health advice and support	https://wayahead.org.au/ http://www.blackdoginstitute.org.au/ Lifeline https://www.suicidecallbackservice.org.au/	Mon – Fri 1300 794 991 Mon – Fri 9382 4530 24hr 13 11 14 1300 659 467
Poison Information Centre	https://www.poisonsinfo.nsw.gov.au/ Emergency	Hotline 13 11 26 000
Police Assistance Line (non-emergency) Hotline		13 14 44
Pregnancy assistance/ counselling	https://www.pregnancybirthbaby.org.au/contact-us www.pregnancysupport.com.au/ In an emergency	1800 882 436 1300 792 798 000
Racism	Australian Human Rights Commission https://itstopswithme.humanrights.gov.au/	Mon – Fri 9284 9600
Rape Crisis – men and women	www.nswrapecrisis.com.au/ http://www.rape-dvservices.org.au/ Domestic Violence Sexual Assault Crisis Service---ask for afterhours crisis workers	24hr 1800 424 017 Mon – Fri 1800 222 387 1800 211 028 9515 6111
Relationship counselling	https://www.relationships.org.au/what-we-do/services/counselling www.interrelate.org.au/	Mon – Fri 1300 364 277 1300 473 528
Sexual assault, violence and abuse	https://www.1800respect.org.au/violence-and-abuse/sexual-assault-and-violence/ https://chat.1800respect.org.au	24hr 1800 737 732 Free online chat service
Schizophrenia	http://www.onedoor.org.au/services/individual-support/information-support/information-support Email - info@onedoor.org.au	9879 2600 1800 985 944
Smoking - Quitline	Quitline https://www.cancer.org.au/preventing-cancer/smoking-and-tobacco/smoking.html	13 78 48 13 11 20
Suicide Prevention	www.suicideprevention.com.au/ Lifeline Suicide Callback https://nfp.everydayhero.com/au/australian-suicide-prevention-hold-on-to-life	1300 360 980 24hr 13 11 14 24hr 1300 659 467 24hr 1800 465 366
Tenants' Rights	www.tenants.org.au	1800 251 101

Bank Account and Money Matters

All major banks have a branch near the campus in George Street, Sydney. Most shopping centres have Automatic Teller Machines (ATM) facilities.

The nearest Medical Centre

Dr George O'Young Centennial Plaza, Shop 2, 290-300 Elizabeth St, Surry Hills 2010 (Convenient, across the road from the Elizabeth St campus. (Pay a minor cost for a standard consultation and then don't forget to claim back from your OSHC provider who will refund you) Make sure you mention that you are a student at WIN to get a special student price! Phone 9212 2108.

Please be aware that unless it is a life threatening emergency, do **not** attend a hospital for a medical visit. Hospitals will charge you \$400/visit, very little of which your OSHC provider will reimburse to you. Visit a local doctor (or GP) if you need medical attention.

Language, Literacy and Numeracy Support (LLN)

Language, literacy and numeracy skills are critical to almost all areas of work. This is particularly true in many vocations where language, literacy and numeracy skills influence the performance of workplace tasks such as measuring, weighing and comprehending written work instructions.

To support this approach WIN will:

- Assess a student's language, literacy and numeracy skills during their enrolment to ensure they have adequate skills to complete the training;
- Support students during their study with training and assessment materials and strategies that are easily understood and suitable to the level of the workplace skills being delivered;
- Provide clear information to students about the details of the language, literacy and numeracy assistance available.
- Refer students to external language, literacy and numeracy support services that are beyond the support available within WIN and where this level of support is assessed as necessary; and
- Negotiate an extension of time to complete training programs if necessary.

If you experience any difficulty with LLN issues as you go through your course, please let your trainer know so they can provide any additional support you may need.

Support for Online Learning

Trainers of subjects delivered online provide students with information on the support they provide in their welcome email after Orientation. Students are required to respond to the welcome email to confirm they have received it. Students are contacted in the first week to ensure they understand the course and assessment requirements and clarify any concerns or questions they may have.

Trainers contact students on a weekly basis and also use the Face to Face classes to ensure online learning is occurring regularly. Online students also have email access to their trainer regarding their studies. Students can also contact the Academic Manager for additional support.

Privacy

WIN College collects and stores personal information on our students and industry clients. WIN complies with the Privacy Act 1988 (Commonwealth).

Our Privacy policy is available on our website: www.wincollege.edu.au

Vocational Education and Training (VET) Tuition Protection Policy

Underpinned by the *Education Services for Overseas Students 2000* (the ESOS Act), the TPS framework protects international students on student visas when their provider defaults. That is, their provider closes, fails to start, or stops offering a course.

The TPS framework requires that if a provider defaults, they have a legal obligation to either arrange students to continue their studies at an alternative provider; or provide students with a refund on unspent tuition fees.

WIN College complies with Tuition Protection requirements to protect students in the event we cease to provide a VET course of study in which a student is enrolled. For further information see:

[https://www.dese.gov.au/tps/tuition-protection-international-providers#:~:text=The%20Tuition%20Protection%20Service%20\(TPS,deliver%20their%20course%20of%20study](https://www.dese.gov.au/tps/tuition-protection-international-providers#:~:text=The%20Tuition%20Protection%20Service%20(TPS,deliver%20their%20course%20of%20study)

In the event we cease to provide a VET course of study in which a student is enrolled, the student is entitled to a choice of:

- a) an offer of a place in a similar VET course of study with a second provider without any requirement to pay the second provider any tuition fee for any replacement VET units (this is known as the 'VET Course Assurance Option')

OR

- b) a refund of the student's up-front VET tuition fee payments for any VET unit of study in which the student is enrolled or commences, but does not complete because we

cease to provide the VET course of study of which the unit forms part (this is known as the 'VET Tuition Fee Repayment Option').

WIN is covered for TPS with its CRICOS registration and payment of the initial TPS levy.

If we cease to provide a VET course of study, the TPS Administrator will send a student enrolled in the VET course of study a written VET Tuition Assurance Offer (the Offer) advising the student of the options available under the VET tuition protection requirements.

The Offer will include directions that the student must follow in order to notify the TPS Administrator of the choice they have made for each affected VET unit.

The TPS Administrator will provide this Offer within twenty business days after it knows, or should know by reasonable enquiries, that we have ceased to provide the VET course of study.

If the student accepts the offered VET course that leads to the same or a comparable qualification there will be no requirement on the part of the student to pay the second provider any tuition fee for any replacement VET units (that is, units that the student had commenced but not completed because the VET course ceased to be offered). A student will receive full credit from the second provider for any VET units of study successfully completed with the first provider.

The second provider nominated by the TPS Administrator may have different tuition fees to the fees the student would have paid for VET units of study that were part of the VET course of study we ceased to provide but which the student had not yet started studying.

A student is not obliged to enrol in a VET course of study with a second provider offered by the TPS Administrator. However, if the student enrolls with any other VET provider there is no obligation for that VET provider to offer full credit transfer for the VET units of study partially completed with the first provider or to offer replacement VET unit/s free of charge.

The TPS Administrator undertakes to pay the student the total of any up-front payments already paid by the student for any VET units of study the student has commenced but not completed because the VET course ceased to be offered.

Requesting access to records

Students who require access to their records can email administration: info-george@win.edu.au

What records can be accessed?

- Electronic or paper copy records from your student file, including academic transcript and certification documents.
- Academic records from more than 30 years ago may not be available or could be incomplete, so please call the college, to enable us to advise you.

- Students who request electronic or paper copies of their academic transcript and certification will be charged a fee of \$25.00 payable over the phone via credit/debit card, Visa or Mastercard only, or by cheque/money order.

Training Safety

WIN is committed to the proper management of work health and safety. We will provide a safe and healthy workplace for our staff, students, contractors and visitors by having a planned and systematic approach to the management of work health and safety. We will provide the necessary resources for the successful implementation of this policy and its supportive procedures. Work health and safety will be managed through WIN liaising with the close consultation with staff, students, contractors and visitors.

If you see something on campus, or at our training facilities that you think is unsafe or a hazard please report to your trainer or administration staff immediately.

Our safety policy is available on our website for further information.

Referencing Style

The current acceptable referencing style for all WIN students is Harvard. For further information on the Harvard Referencing Style please Google Harvard Referencing examples, or ask your trainer.

Work Placement and Work Experience

Some courses may include work placement. If this is a requirement of your course, you will be advised the number of hours and what type of workplace you will need. It may be your responsibility to find a suitable workplace, and if WIN do not arrange work placement for you, WIN will have to approve this workplace as being appropriate for the needs of the course. Any courses which have work placement involved will be discussed with you at your enrolment interview and we will ensure you are clear about how it will work in detail before your course commences.

Student Discipline

In cases of alleged behavioural misconduct, failure to comply with the student responsibilities, or academic misconduct, WIN may conduct a formal hearing. The student may attend the hearing. If the student declines to attend the hearing (or participate by other means) the hearing shall proceed in the absence of the student. The student may make a written submission to the hearing and/or be accompanied at the hearing by a companion. The companion is present as a support to the accused student and is not able to act as an advocate or spokesperson for the student. In exceptional cases, for example a student with a disability that effects his or her communication, the Academic Manager may give permission for the companion to speak on behalf of the accused student. Neither the student nor any other person participating in the hearing is entitled to be legally represented.

The student may make submissions to the Academic Manager after the evidence has been given. The student's submissions may be oral or written. As an outcome of the hearing, WIN may take one of the following actions:

- Dismiss the complaint of academic or behavioural misconduct
- Provide the student with a written warning together with advice about what is acceptable academic conduct/behaviour
- Decide that the student is guilty of academic misconduct/misconduct and impose one of the listed penalties.

The student shall be informed in writing of the decision of WIN, together with reasons for the decision, within five (5) days of the finalisation of the case.

For **minor** cases of misconduct, the trainer, in consultation with the Academic Manager may decide on one or more of the following:

- Issue a formal warning
- The student is required to resubmit the piece of assessment by a specified date
- The student be required to undertake additional, equivalent assessment by a specified date
- The student may require counselling and/or be removed from the classroom for a period of time – suspension from class.

For **major** cases of misconduct WIN may impose one or more of the following penalties:

- The student may be required to undertake additional assessment in the course (the maximum passing mark will be Pass or 50%) – for academic misconduct
- The student may be recorded as Not Yet Competent for the assessment – for academic misconduct
- The student may be withdrawn from the course with academic penalty
- The student be excluded from the course or the program for a specified period of time
- The student may be immediately removed from the class, and not be permitted to return until permitted by the Academic Manager

Before imposing a penalty for academic misconduct or behavioural misconduct, the student's file should be checked to determine whether the offence is a first or a subsequent offence.

A more severe penalty should be imposed for subsequent offences.

Where a penalty of exclusion is recommended the Academic Manager may decide that the following wording can be added to the student's academic record: "excluded on (date) for disciplinary reasons."

Misconduct Definitions

Plagiarism

WIN defines plagiarism as a piece of writing or software or other work that has been copied from someone or somewhere else and is presented as being the student's own work. It can range from failure to use proper citations to cheating, and can be committed unintentionally or with planned deliberation.

Group work and legitimate cooperation do not *per se* constitute plagiarism, but students operating as a group must adhere to the instructions provided in their course outlines regarding collaboration in assessment items.

In the preparation of work submitted to meet course requirements, students must take great care to distinguish their own ideas and language from information derived from other sources. These include published primary and secondary materials, the Internet and information and opinions gained directly from other people.

Whenever ideas or facts are derived from a student's reading and research, that material must be cited properly. In general, students should provide references in the following circumstances:

- **Direct quotation:** whenever another author is quoted *verbatim* (i.e. word by word) by a phrase, a sentence or a paragraph, the words should be placed in single quotation marks and their source should be identified
- **Paraphrasing:** whenever another person's words are summed up in the student's own words, they should be identified through an appropriate reference, e.g. Tony Blair stated
- **Multiple summation:** similar to paraphrasing, it involves the summary of several authors' works into a single paragraph in the student's words, e.g. Tony Blair, George Bush and John Howard jointly declared
- **Statistics:** indicate the sources of any statistics used in an assignment or project, e.g. Bureau of Meteorology (2004)
- **Controversial facts:** acknowledge the source since it is not a commonly accepted historical fact, e.g. there is life on Mars (Cook,2005).

WIN will not accept work that has been plagiarised. It is the student's responsibility to learn the accepted forms of citation. Students who are unsure of the acceptable standards should speak with their trainer before beginning their research on assignments and projects.

Collusion

Collusion is a specific type of plagiarism that occurs when two or more students present joint work as if it is their own, independent work. As mentioned above, group work can be acceptable when it is sanctioned by the trainer, however, it is not acceptable for members of a group to submit identical answers to assignments or projects by simply copying the work done as a group. With the above exceptions, all assignments and projects must be submitted individually and the examiner is entitled to consider identical layout, identical mistakes, identical argument and identical presentation as evidence of collusion. Students are advised that their assessment items may be vetted for collusion using text comparison software.

Cheating

Students who are found guilty of cheating will be dealt with severely by WIN's authorities. Collaboration in the completion of written assignments and projects is prohibited unless explicitly permitted in the course outline/assessment instructions. Students must acknowledge any collaboration and its extent in all submitted assessment. Students may not copy another student's assignment or project, computer program or parts of a program, or any part of another student's examination paper.

It is expected that all work submitted for a course will have been done solely for that course. A student may not submit the same or similar work to any other course without the prior written permission of the relevant Teacher/Trainer.

Failure to comply with this policy will lead to action being taken as per the Discipline Policy.

Access and Equity

Access ensures that all students wishing enrol or have enrolled in our range of qualifications and training programs, can gain access to our courses through a fair and equitable pre-enrolment processes, entry requirements, and that all efforts will be made in to accommodate physical access to training venues.

Equity WIN is committed to providing equivalent opportunities regardless of race, colour, national origin, sex, sexual orientation or preference, marital or parental status, age, religion, creed or political belief, mental or physical disability, or status.

WIN will treat fairly all of its students and persons seeking to enrol with WIN, taking into consideration any special learning needs, Recognition of prior learning (RPL) or Credit transfer (CT) where applicable.

Procedure

It is the policy of WIN to provide equal opportunity for all persons. WIN recognises that, by providing a learning environment and related support mechanisms which encourage all Students to achieve their personal best, regardless of their background and personal circumstances, it will foster an environment free of discrimination and harassment, and to assist students to identify and achieve their desired outcomes.

Fair treatment

WIN will treat fairly all students and potential students.

Complaints and Grievances Policy and Procedures

WIN recognises that differences of opinion or grievances can happen from time to time. Students with a problem, complaint, dispute, grievance with another student, their trainer, the course content, the facilities or any component of the course should use the following procedures.

WIN is committed to providing a fair and transparent complaint handling process. If you have a grievance you wish to raise please discuss first with trainer or administration staff by contacting us on 02 9252 9979, coming directly to the administration office when on campus, or emailing us at: info-george@win.edu.au

All complaints are handled with discretion and with an early resolution in mind. Please see our Policies and Procedures on our website for WIN's complaints handling policy and procedure.

Complaints:	
Action	Responsibility
<p>WIN may receive complaints from students, staff or stakeholders and members of the public through a variety of means e.g. verbally, written documentation, electronically (email).</p> <p>Once a complaint is received, WIN Personnel will seek to identify the issue and seek to resolve the concern immediately so as to avoid any further disruption, or escalate the issue to a formal complaint. The College encourages both staff and complainants to approach the complaint openly and honestly so as to resolve problems through fair and reasonable means.</p> <p>Where possible all non-formal attempts shall be made to resolve the issue. This may include advice, discussions, and general mediation in relation to the issue. Any staff member can be involved in this informal process to resolve issues but once a student has placed a formal complaint / appeal the following procedures must be followed.</p>	<p>WIN Personnel Complainant</p>
<p>Any student, potential student, or third party may submit a formal complaint to WIN with the reasonable expectation that all complaints will be treated with integrity and privacy. There is no cost for accessing the internal complaints and appeals process. (External appeals may involve minimal costs)</p> <p>When a complaint or appeal cannot be resolved through informal discussion, the complainant is asked to complete a Complaints and Appeals Form (letter or email is accepted in the format below), stating their case and providing as much detail as possible, and submit this to the Academic Manager either by email or post.</p> <p>Complaints are to include the following information:</p> <ul style="list-style-type: none"> • Submission date of complaint • Name of complainant • Nature of complaint • Date of the event which lead to the complaint; and • Attachments (if applicable) <p>The Complaints Form is available from administration or can be sent to the complainant on request.</p>	<p>WIN Personnel WIN Academic Manager</p>

<p>Once the Complaints Form is received the details are recorded on the Complaints and Appeals Register (on X: Drive) which is reviewed and maintained by the Academic Manager</p> <p>Information recorded in the Complaints and Appeals folder includes;</p> <ul style="list-style-type: none"> A specific complaint Date/Name or Student Number Submission date of the complaint Name of the complainant Description of the complaint Determined resolution (outcome) Date of outcome Copy of response and finalisation of complaint 	<p>WIN Personnel WIN Academic Manager</p>
<p>Complainant's have the right to access advice and support from independent external agencies and/or persons at any point of the complaint and appeals process. Use of external services will be at the complainant's costs unless authorised by WIN.</p>	
<p>The Academic Manager will investigate the complaint/s recorded in the Complaints folder and identify a satisfactory resolution to the issue. The proposed resolution will be communicated to the complainant within 10 working days and agreement to the proposed resolution sought. Upon receipt of the agreement, the Academic Manager will;</p> <ul style="list-style-type: none"> Provide the complainant with written confirmation of the resolution Record the action(s) taken to resolve the complaint on in the Complaints file Where applicable, communicate the outcome of the complaint resolution to the relevant staff member If applicable, document the need for amendment to WIN policy and/or procedure documentation in the Continuous Improvement file and implement the necessary improvement (both the Complaints and Appeals file and the Continuous Improvement report are reviewed regularly by the College staff at the EDS meetings) <p>Within the notification of the outcome of the formal complaint the Complainant shall also be notified that they have the right of appeal.</p> <p>To appeal a decision WIN must receive, in writing, grounds of the appeal.</p> <p>Complainants are referred to the Appeals Procedure. The Academic Manager will act immediately on any substantiated complaint. If the internal or any external complaint handling or appeal process results in a decision that supports the Complainant, WIN will act immediately implement any decision and/or corrective and preventative action that is required, and advise the Complainant of the outcome.</p>	<p>WIN Personnel WIN Academic Manager</p>
<p>Any documentation including written notes of the progress of a complaint, outcomes, actions and resolution, will be kept by the College and filed in the student's/ staff's/ general register, folder. Any complaint received that is not from a member of staff or student, will be stored in the dedicated Complaints and Appeals folder maintained by WIN personnel.</p>	<p>WIN Personnel</p>
<p>No student, staff member, stakeholder or member of the public will be disenfranchised in any way during the complaint and resolution process. A student's progress through a study program will not be disrupted whilst a Complainant complaint is being heard unless the nature of the issue itself means further progress is not possible. Complainants will observe strict confidentiality during all stages of the complaints resolution process. All communications and proceedings arising from the complaints process will remain confidential at the conclusion of the complaints resolution process. Complainants have the right to nominate third party representation (e.g.: a family member or friend, counsellor, professional</p>	<p>WIN Personnel Complainant</p>

representation or support person) if they wish but they must inform the College prior to any discussions of the representation	
<p><u>External Complaints</u></p> <p>If not satisfied with the decision in either the formal complaints or appeals procedures the Complainant may request that the matter be further reviewed by an external dispute resolution process by a body chosen by the Complainant (e.g. International or Local student) The details of these external bodies are as follows:</p> <p>Department of Fair Trading Head office NSW Fair Trading 60 Station Street Parramatta NSW 2150 http://www.fairtrading.nsw.gov.au/ Postal address: NSW Fair Trading PO Box 972 Parramatta 2124 Tel: 9895 0111 Fax: 9895 0222</p> <p>International Student Ombudsman Email: ombudsman@ombudsman.gov.au Call: 1300 362 072 within Australia. Outside Australia call +61 2 6276 0111. Enquiries: 9:00am to 5:00pm Monday to Friday, Australian Eastern Standard Time (Australian Eastern Daylight Time when daylight savings is in effect) Fax: 02 6276 0123 within Australia. Outside Australia +61 2 6276 0123. Postal: GPO Box 442 Canberra ACT 2601.</p>	Complainant
<p>If a Complainant (Candidate or third party) is still dissatisfied with the decision of WIN, they may wish to seek legal advice or place a complaint about WIN to ASQA directly (please be aware that ASQA does not act in a mediation capacity ASQA's role is not to act as a student advocate for individual students. Rather, ASQA uses the information reported through complaints to inform how it regulates training providers). If, after WIN internal complaints and appeals processes have been completed, the complainant still believes WIN is breaching or has breached its legal requirements, they can submit a complaint to ASQA by completing the online complaint form: https://rms.asqa.gov.au/registration/newcomplaint.aspx Except in exceptional circumstances, complaints must attach evidence to the complaint form showing:</p> <p>That they have followed WIN formal complaints procedure; and WIN's response.</p>	Complainant
<p>ASQA's processes require the Complainant to identify themselves to ASQA as "the" complainant, although a complainant may request that their identity is kept confidential throughout any investigation that ASQA undertakes. Australian Skills Quality Authority Tel: 1300 701 801 www.asqa.gov.au</p>	Complainant
<p>No student, staff member, stakeholder or member of the public will be disenfranchised in any way during the complaint and resolution process. A student's progress through a study program will not be disrupted whilst a Complainant complaint is being heard unless the nature of the issue itself means further progress is not possible. Complainants will observe strict confidentiality during all stages of the complaints resolution process. All communications and proceedings arising from the complaints process will remain confidential at the conclusion of the complaints</p>	WIN Personnel WIN Academic Manager

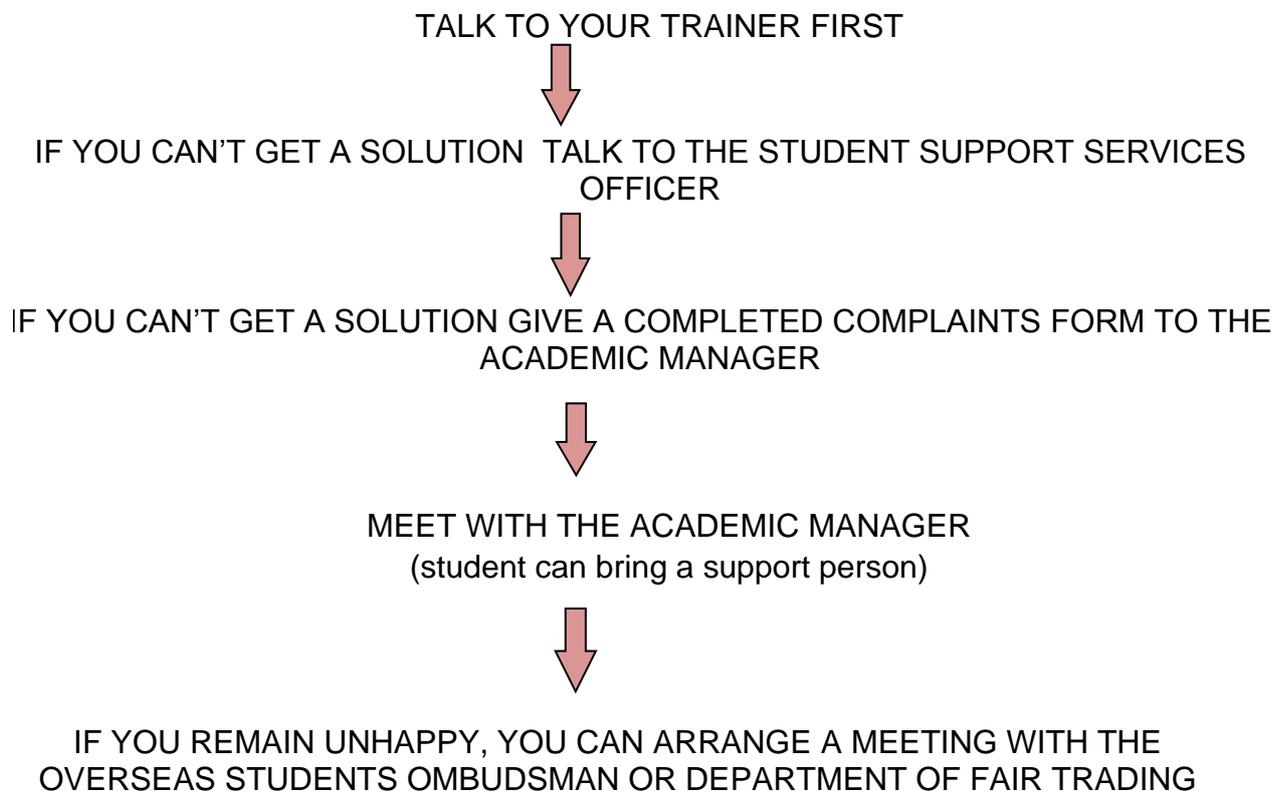
<p>resolution process. Complainants have the right to nominate third party representation (e.g.: a family member or friend, counsellor, professional representation or support person) if they wish but they must inform the College prior to any discussions of the representation.</p> <p>WIN will happily abide by any decision made by the external body</p>	
<p>Where the WIN considers more than 60 calendar days are required to process and finalise the complaint, the College: will inform the complainant in writing, including reasons why more than 60 calendar days are required; and regularly update the complainant on the progress of the matter via email.</p>	<p>WIN Personnel</p>
<p>An annual review of the complaints resolution process will be conducted as part of the WIN validation schedule</p>	<p>WIN Personnel WIN Academic Manager</p>
<p>Appeals</p>	
<p>Action</p>	<p>Responsibility</p>
<p>Candidates are entitled to formally appeal the outcome of the assessment decision by completing the Appeals Form or submitting an appeal via email or letter, stating their case and providing as much detail as possible, and submit this to the Academic Manager either by email or post. Candidates are to include the following information:</p> <p>Submission date of appeal Name of appeal; Nature of appeal; Supporting documentation regarding their assessment outcome Attachments (if applicable)</p> <p>The Appeals Form is available from administration or the assessor or can be sent to the complainant on request</p>	<p>WIN Personnel WIN Academic Manager Complainant</p>
<p>Once the Appeals Form/document is received the details are recorded/fixed/attached to the assessment cover sheet which is reviewed and scanned and filed (electronically/manually) on the SMS and in the student personal file. Information recorded includes;</p> <p>The Student number Submission date of the appeal Name of the appeal (e.g. assessment subject) Description of the appeal Determined resolution (outcome) Date of outcome</p>	<p>WIN Personnel WIN Academic Manager Complainant</p>
<p>The Academic Manager shall seek details from the Assessor involved and any other relevant parties. A decision shall be made regarding the appeal either indicating the assessment decision stands or details of a possible re-assessment by a 'third party'. The third party shall be another Assessor appointed by WIN.</p> <p>The appeal will be adjudicated by one, some or all of the below</p> <p>A panel of qualified trainers/assessors AM A qualified trainer/assessor external to WIN A representative of an industry body (service skills council etc)</p>	<p>WIN Personnel WIN Academic Manager</p>
<p>The Complainant shall be notified in writing of the outcome with reasons for the decision, and the file/journal updated. The Complainant shall also be provided the option of activating the external appeals process if they are not satisfied with the outcome. The Candidate is required to notify the College if they wish to proceed with the external appeals process</p>	<p>WIN Personnel AM Complainant</p>

<p><u>External Appeals</u></p> <p>If not satisfied with the decision in either the formal complaints or appeals procedures the Complainant may request that the matter be further reviewed by an external dispute resolution process by a body chosen by the Complainant (e.g. International or Local student) The details of these external body are as follows:</p> <p>Department of Fair Trading Head office NSW Fair Trading 60 Station Street Parramatta NSW 2150 http://www.fairtrading.nsw.gov.au/ Postal address: NSW Fair Trading PO Box 972 Parramatta 2124 Tel: 9895 0111 Fax: 9895 0222</p> <p>International Student Ombudsman Email: ombudsman@ombudsman.gov.au Call: 1300 362 072 within Australia. Outside Australia call +61 2 6276 0111. Enquiries: 9:00am to 5:00pm Monday to Friday, Australian Eastern Standard Time (Australian Eastern Daylight Time when daylight savings is in effect) Fax: 02 6276 0123 within Australia. Outside Australia +61 2 6276 0123. Postal: GPO Box 442 Canberra ACT 2601.</p>	Complainant
<p>If a Complainant (Candidate or third party) is still dissatisfied with the decision of WIN, they may wish to seek legal advice or place a complaint about WIN to ASQA directly (please be aware that ASQA does not act in a mediation capacity). If, after WIN internal complaints and appeals processes have been completed, the complainant still believes WIN is breaching or has breached its legal requirements, they can submit a complaint to ASQA by completing the online complaint form: https://rms.asqa.gov.au/registration/newcomplaint.aspx. Except in exceptional circumstances, complaints must attach evidence to the complaint form showing that:</p> <ul style="list-style-type: none"> -they have followed WIN formal complaints procedure and - WIN's response. 	Complainant
<p>ASQAs processes require the Complainant to identify themselves to ASQA as “the” complainant, although a complainant may request that their identity is kept confidential throughout any investigation that ASQA undertakes. Australian Skills Quality Authority Tel: 1300 701 801 www.asqa.gov.au</p>	Complainant
<p>No student, staff member, stakeholder or member of the public will be disenfranchised in any way during the appeals and resolution process. A student's progress through a study program will not be disrupted whilst a Complainant's appeal is being heard unless the nature of the issue itself means further progress is not possible. Complainants will observe strict confidentiality during all stages of the appeals resolution process. All communications and proceedings arising from the appeals process will remain confidential at the conclusion of the appeals resolution process. Complainants have the right to nominate third party representation (e.g.: a family member or friend, counsellor, professional representation or support person) if they wish but they must inform the College prior to any discussions of the representation.</p> <p>WIN will abide by any decision made by the external body.</p>	WIN Personnel WIN Academic Manager
<p>Where the WIN considers more than 60 calendar days are required to process and finalise the appeal, the College: will inform the Complainant in writing, including reasons why</p>	WIN Personnel

<p>more than 60 calendar days are required; and regularly update the Complainant on the progress of the matter via email.</p> <p>All stages will be documented and file notes provided to all parties involved. Students will be given a written statement of the appeal outcome and reasons for the decision (which will be placed in the student's file).</p>	
<p>An annual review of the appeals resolution process will be conducted as part of the WIN validation schedule.</p> <p>The availability of complaints and appeals processes does not remove the right of the student to take action under Australia's consumer protection laws.</p>	<p>WIN Personnel WIN Academic Manager</p>

NOTE: Students enrolled at WIN who choose to access the complaints, appeals and disputes processes will continue to be enrolled while the process is ongoing.

FLOW CHART OF PROCEDURES FOR HANDLING GRIEVANCES FROM INTERNATIONAL STUDENTS



Complaints Handling Substantiation

WIN has a clear policy on handling complaints from students, staff and stakeholders. WIN is committed to ensuring that the organisation's policy is fulfilled. The procedure of this policy is:

- Receive the complaint in writing with date, signature and proper details of the complaint.
- Report the complaint initially to the AM.
- Academic Manager handles the complaint without any prejudice.
- If required, the Academic Manager informs the CEO.
- If further is required, an investigation is carried out.
- Initially a resolution should be attempted on a one to one consultation.
- If not resolved proper investigation should be carried out and documented.

- If WIN has to rectify its own policy and procedures, WIN must act immediately. If the matter is between staff and stakeholders and staff and students, the matter should be dealt with accordingly.
- Utmost attempts should be made to resolve the issue in a manner so that all parties feel a win-win resolution.

Disciplinary Action Procedure

Students are expected to follow all policies and procedures outlined in the Student Handbook so that all may benefit. Student enrolments or CoE's may be either suspended or cancelled for breaches of WIN Policy and Procedures, non-payment of fees or breaches of your Visa requirements.

The Academic Manager (or delegated nominee) may suspend a student or recommend expulsion as a result of unsatisfactory academic progress; plagiarism; facilitating other students to cheat on assessments; and student behaviour that intentionally disrupts or interferes with education, administrative or operational activities.

Prescription Drugs and Medication

Although WIN's Drugs and Alcohol Policy does not prohibit the use of prescription pharmaceuticals, you should check with your doctor that your prescription does not impair your study performance and/or put you or others at risk.

Student Feedback

Student feedback is collected via Evaluation Forms sent via email to all students or handed out in class, and are submitted at the end of the course. Students are also welcome to submit feedback either verbally by contacting the administration office; in person, by phone or via email. All feedback is handled confidentially.

Costs of living in Sydney

Living in Sydney can be expensive – but there are ways to keep costs down. Shop at discount supermarkets like ALDI, cook your own meals or choose from a range of affordable cafes and pubs. Here, we give you a brief overview of how much you can expect to spend living in Sydney, and what you can expect to spend your money on.

As a general guide, you'll need about \$21,000-30,000 to cover living expenses for one year. This equates to roughly \$625 per week or \$2500 per month. This will cover accommodation, food, transport, entertainment and mobile phone expenses.

For partners coming with you will need an additional AUD\$8,000 - \$9,000. For each child coming with you, you will need AUD\$3,500- \$4,500 for living costs. Dependent children must attend school in Australia and school fees may be incurred.

Accommodation costs vary depending on where you choose to live. Use the following as a guide:

- Shared rental: \$95-250 per week
- Homestay \$235-325 per week
- Rental \$300-800 per week

Living Expenses

You should also consider the following expenses:

- Groceries and eating out \$80 to \$200 per week (Check <https://www.aldi.com.au/en/groceries>)
- Mobile phone \$30 - \$80 per month (Check https://www.circles.life/au/plans?utm_source=paid&utm_medium=googlesem&utm_campaign=ggl_sem_brd_a_u_national&utm_content=588530670952&utm_term=circle%20life&gclid=Cj0KCQjwkruVBhCHARIsACVliOzo35v-bgfSnLezBrYGijSSxhNFEn_kGen6hMF0P5S-ok36FmxgwwEaAoXZEALw_wcB)
- Gas, electricity \$20 to \$100 per week
- Phone and Internet \$20 to \$50 per week
- Public transport \$30 to \$60 per week (NB International students are not entitled to student concessions on public transport in NSW).
- Entertainment \$50 to \$100 per week
- Car (after purchase) - \$150 to \$260 per week

Accommodation

- Hostels and Guesthouses – From \$17/night See <https://sydneybackpackers.com.au>
<http://www.sydneybackpackers.com>
https://www.hotelscombined.com.au/Place/Sydney-hostels.htm?r9ck=iq&gclid=CjwKCAjwquWVBhBrEiwAt1Kmwg8aTBiYw7E7WphlUKXllwX9zly-BWBwrK_sGwfyDxBQdrsYAUUpJaRoCkd8QAvD_BwE
- Shared Rental - \$95 to \$215 per week See www.semesterinaustralia.com or www.campuslivingvillages.com
- Homestay - \$235 to \$325 per week See www.homestaynetwork.org or www.sydneyhomestay.org
- Rental - \$185 to \$440 per week See www.domain.com.au
- Boarding schools - \$11,000 to \$22,000 a year

The Home Affairs website covers in more detail how to work out how much money you might need to cover the costs of your stay in Australia as international student.

The Insider Guides 'Cost of Living Calculator' is also a useful, practical tool to help estimate your cost of living in Australia www.insiderguides.com.au/cost-of-living-calculator/.

See also <https://www.studyaustralia.gov.au/english/live/living-costs>

Final note

If you need any further assistance at any time during your enrolment with us please feel free to contact us.

We appreciate your time reading this handbook and we hope you enjoy your enrolment with us.

WIN College wishes you every success in your studies, and your future chosen career path!